



30⁺年创始人专注教育行业

默写本

MOXIEBEN

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高中英语

选择性必修第二册 WY

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Unit 1 Growing up

词句助读	课文	翻译助读
①mark <i>v.</i> 标志着 ②in charge of 掌管, 负责 ③freedom <i>n.</i> 自由 [1]turning 18 为动名词短语作主语。 ④can't wait to do sth 迫不及待做某事 ⑤election <i>n.</i> 选举 ⑥have a say 有发言权 ⑦take responsibility for 对……负责 [2]现在分词短语 involving teenagers 作后置定语, 修饰名词短语 car accidents。 ⑧obey <i>v.</i> 服从; 遵守 ⑨organ donation 器官捐献 ⑩approval <i>n.</i> 赞成, 同意 [3]as if 引导状语从句, 意为“好像, 仿佛, 似乎”, 该从句使用了虚拟语气。 ⑪independent <i>adj.</i> 独立的; 自主的 ⑫commitment <i>n.</i> 投入, 花费 [4]本句中 it 作形式宾语, 不定式短语 to save any money 作真正的宾语。 [5]本句中 do 用来强调谓语动词 like	The Age of Majority In most countries, [1]turning 18 marks ^① the start of adulthood. But what does reaching this milestone, the age of majority, really mean? Will you be completely in charge of ^② your own life and able to express yourself in new and exciting ways? What new responsibilities will this freedom ^③ bring? Here, three young people tell us what turning 18 means, or meant, to them. Bethany 16, Victoria, Australia I can't wait to ^④ be 18. One reason is that although I've been working ever since leaving school, I won't be voting in the next general election ^⑤ . Why? Because I still won't be old enough. Surely, if you're old enough to earn a wage and pay taxes, you should be allowed to have a say ^⑥ on how the government spends them! I've also been taking driving lessons, and in fact I will be taking my driving test on the very day I turn 18. My mum worries about me being behind the wheel. As an ambulance driver, she's seen a lot of car accidents [2]involving teenagers and thinks the legal age for getting a driving licence should be 21. But I think I'm already mature enough to understand that driving a car also means taking responsibility for ^⑦ my life and the lives of other people. Lin Ning 19, Shanghai, China I celebrated my 18th birthday just before I went to university. I expected to feel instantly different, [3]as if I had closed the door on my childhood and stepped into a whole new adult world. But it wasn't like that. When I woke up the next day, there were still rules to obey ^⑧ and lessons to attend. In fact, the change has been more subtle and gradual than I imagined. Instead of being the selfish teenager I used to be, I have begun to feel more aware of other people and to develop a stronger sense of social responsibility. To give an example, I will be signing an organ donation ^⑨ agreement this time tomorrow. This was a big decision for me. Of course I asked my parents for their approval ^⑩ first. Turning 18 also changed the way that society viewed me. I was really surprised when a bank contacted me with a credit card offer. Of course, I would like to have more freedom with money and no doubt I will be getting a credit card at some point, but I currently don't have a steady income, so getting a credit card might tempt me to spend more money than I have! Morgan 20, Florida, the US People say that 18 marks a new chapter in our lives, and that we should become more independent ^⑪ . I used to believe this, but the reality for me has been very different. I assumed I'd already have a well-paid job and that I'd be moving into a rented apartment as soon as I turned 18, but how wrong I was! My librarian's salary means that I'll be living at home with my parents for a while longer. Because I contribute to the household bills and my commute to work is quite expensive, [4]I find it hard to save any money. I'll be starting a new job next month, however, so maybe things will get easier. I know I could get a bank loan to pay the deposit on my very own apartment, but I don't feel ready to make that kind of commitment ^⑫ , and [5]I do like my mom's cooking. I guess some responsibilities are more about attitude than age	法定成年年龄 在大多数国家, 进入 18 岁便标志着成年。但是到达成年这一里程碑到底意味着什么呢? 你将完全主宰自己的生活吗? 你能够用新奇的、激动人心的方式来表达自己吗? 获得这种自由又会带来什么新的责任呢? 接下来, 有三位年轻人会为我们讲述年满 18 岁对他们意味着什么, 或是曾经意味了什么。 贝萨妮 16 岁, 澳大利亚维多利亚州 我迫不及待想要到 18 岁了。其中一个原因是虽然我一毕业就工作了, 但是我依然不能在下一届大选中投票。为什么? 因为我依然不满 18 岁。当然, 如果你足够年长且已经工作并交税了, 那你应该对政府在支配税收方面有一定的话语权。我也一直在学习开车, 并且我的确会在 18 岁当天就去考驾照。妈妈十分担心我开车, 作为一名救护车司机, 她目睹过太多涉及青少年的车祸, 她认为考驾照的法定年龄应该推迟到 21 岁。但是我觉得自己已经足够成熟, 知道开车也意味着要对自己和他人的生命负责。 林宁 19 岁, 中国上海 上大学前我刚过了 18 岁的生日。我曾经期待马上就会不一样, 就好像自己关闭了童年的大门, 踏进了一个全新的成人世界。但是事实并非如此。第二天我醒来时, 仍然有需要遵守的规则和需要参加的课程。事实上, 这种变化比我想象的更微小, 更平缓。相比自己之前那个自私的青少年角色, 我已经开始更多地关注别人, 并且去培养更强烈的社会责任感。比如说, 明天这个时候我将签署器官捐赠意向书。这对我来说是个重大的决定, 当然我首先征求了父母的同意。满 18 岁后, 社会对待我的方式也改变了。有家银行给我打电话让我办理信用卡的时候, 我非常惊讶。当然, 我想在花钱方面更为自由, 而且毫无疑问我将在未来的某个时间获得一张信用卡, 但是我现在还没有稳定的收入, 所以现在办理的话可能会让我透支! 摩根 20 岁, 美国佛罗里达州 人们都说 18 岁标志着翻开人生的新篇章, 我们应该变得更独立。我曾经也这样认为, 但是现实对我来说并非如此。我以为我一到 18 岁就有一份薪水不错的工作, 能搬进自己租的公寓, 但是我错了! 作为一个图书管理员, 我的工资意味着我将继续长时间和父母住在一起。因为我要分担家庭账单, 而且我的通勤费用很高, 所以我发现攒钱非常困难。下个月我会开始一份新工作, 也许情况能有所好转。我知道我可以通过贷款来支付购买自己公寓的订金, 但我还无法做出这种重大的承诺, 而且我真的很喜欢吃妈妈做的饭。我觉得要想负起一些责任, 更多的是关乎态度, 而不是年龄

词句助读	课文	翻译助读
<p>①in the act of 正在做……</p> <p>②swallow v. 吞下, 咽下</p> <p>[1]过去分词短语作后置定语, 修饰名词 book。</p> <p>[2]that 引导定语从句, 修饰名词短语 six months, 关系词在从句中作宾语。</p> <p>③frighten v. 使惊吓, 使惊恐</p> <p>[3]现在分词短语作后置定语, 修饰 boa constrictor。</p> <p>[4]本句中 have things explained 为“have + 宾语 + 宾语补足语”结构, 其中过去分词 explained 作宾语补足语。</p> <p>④lay aside 把……搁置一边</p> <p>⑤devote oneself to 致力于, 献身于</p> <p>⑥disheartened adj. 沮丧的, 灰心的</p> <p>[5]That is why... 句型意为“那就是为什么……”, why 引导表语从句; what 引导宾语从句。</p> <p>⑦at a glance 一瞥, 看一眼</p> <p>⑧distinguish v. 区分, 辨别</p> <p>⑨consequence n. 后果</p> <p>⑩sensible adj. 明智的, 理智的</p>	<p>The Little Prince</p> <p>Once when I was six years old I saw a magnificent picture in a book, [1] called <i>True Stories from Nature</i>, about the primeval forest. It was a picture of a boa constrictor in the act of ① swallowing ② an animal. Here is a copy of the drawing.</p> <p>In the book it said: “Boa constrictors swallow their prey whole, without chewing it. After that they are not able to move, and they sleep through the six months [2] that they need for digestion.”</p> <p>I pondered deeply, then, over the adventures of the jungle. And after some work with a colored pencil I succeeded in making my first drawing. My Drawing Number One. It looked like this:</p> <p>I showed my masterpiece to the grown-ups, and asked them whether the drawing frightened ③ them. But they answered: “Frighten? Why should anyone be frightened by a hat?”</p> <p>My drawing was not a picture of a hat. It was a picture of a boa constrictor [3] digesting an elephant. But since the grown-ups were not able to understand it, I made another drawing: I drew the inside of the boa constrictor, so that the grown-ups could see it clearly. [4] <u>They always need to have things explained.</u> My Drawing Number Two looked like this:</p> <p>The grown-ups’ response, this time, was to advise me to lay aside ④ my drawings of boa constrictors, whether from the inside or the outside, and devote myself instead to ⑤ geography, history, arithmetic and grammar. [5] <u>That is why, at the age of six, I gave up what might have been a magnificent career as a painter.</u> I had been disheartened ⑥ by the failure of my Drawing Number One and my Drawing Number Two. Grown-ups never understand anything by themselves, and it is tiresome for children to be always and forever explaining things to them.</p> <p>So then I chose another profession, and learned to pilot airplanes. I have flown a little over all parts of the world; and it is true that geography has been very useful to me. At a glance ⑦ I can distinguish ⑧ China from Arizona. If one gets lost in the night, such knowledge is valuable.</p> <p>In the course of this life, I have had a great many encounters with a great many people who have been concerned with matters of consequence ⑨. I have lived a great deal among grown-ups. I have seen them intimately, close at hand. And that hasn’t much improved my opinion of them.</p> <p>Whenever I met one of them who seemed to me at all clear-sighted, I tried the experiment of showing him my Drawing Number One, which I have always kept. I would try to find out, so, if this was a person of true understanding. But, whoever it was, he, or she, would always say: “That is a hat.”</p> <p>Then I would never talk to that person about boa constrictors, or primeval forests, or stars. I would bring myself down to his level. I would talk to him about bridge, and golf, and politics, and neckties. And the grown-up would be greatly pleased to have met such a sensible ⑩ man.</p> <p>(Excerpt from <i>The Little Prince</i> by Antoine de Saint-Exupéry)</p>	<p>小王子</p> <p>当我六岁的时候,我在一本书中看到一幅令人印象深刻的图画,这本书叫作《来自大自然的真实故事》,内容关于原始森林。这副图画的是一条大蟒蛇正在吞掉一个动物。下面是那张图的摹本。</p> <p>书中写道:“蟒蛇把猎物整个吞下去,不咀嚼它。在那之后,它们就不能活动了,并且它们要睡六个月,通过这段时间来消化。”</p> <p>那个时候,我深思着丛林里的奇遇。并且在用彩色铅笔画了一番之后,我成功地画出了我的第一幅画。我的“一号画作”。它看起来是这样的:</p> <p>我把我的杰作给大人们看,问他们这幅画是否吓到了他们。</p> <p>但是他们回答:“吓到? 为什么有人会被一顶帽子吓到?”</p> <p>我的画不是一副帽子的画。它是一张正在消化大象的大蟒蛇的画。但由于大人们不能理解它,我画了另一幅画:我画了大蟒蛇的内部,这样大人们就能看得很清楚。他们总是需要把事情给他们解释一下。我的“二号画作”看起来是这样的:</p> <p>这一次,大人物的回答是建议我把画蟒蛇的画放到一边,不管是从里面还是从外面,而是全身心投入到地理、历史、算术和语法上。这就是在六岁的时候,我放弃了可能会十分辉煌的画家职业的原因。我对“一号画作”和“二号画作”的失败感到沮丧。大人们永远不会自己理解任何事情,对于孩子们来说,总是没完没了给他们解释事情很令人厌烦。</p> <p>所以后来我选择了另一个职业,学习驾驶飞机。我已经飞遍了差不多世界各地;地理对我确实很有用。看一眼我就能分辨中国和亚利桑那州。如果一个人在晚上迷路,这样的知识很有价值。</p> <p>在生命的历程中,我多次遇到过很多关心大事的人。我在大人之中生活了很久。我密切地观察过他们,近在咫尺。那并没有改善我对他们的看法。</p> <p>无论何时我遇到一个对我来说似乎头脑完全清楚的人,我就试着给他看我一直保存的“一号画作”。想看看这个人是不是能真正地理解。但是,不论这个人是谁,他或她总是会说:“那是顶帽子。”</p> <p>然后我就不再跟那个人聊任何有关蟒蛇、原始森林或是星星的事情了。我会把自己降低到他的层次,跟他聊桥梁、高尔夫、政治和领带。而这个大人就会很高兴能遇到这样一个明智的人。</p> <p>(节选自安托万·德·圣埃克苏佩里的《小王子》)</p>

Unit 1 Growing up

默写练习一 Starting out & Understanding ideas & Using language

[限时 20 分钟, 满分 100 分]

❶ 单词默写 (每小题 2 分, 共 64 分)

【阅读词汇】

1. loan *n.* _____
2. milestone *n.* _____
3. wage *n.* _____
4. subtle *adj.* _____
5. commute *n.* _____
6. deposit *n.* _____
7. bittersweet *adj.* _____
8. boarder *n.* _____

【写作词汇】

9. _____ *n.* 正直诚实
10. _____ *n.* 美德
11. _____ *n.* 执照
12. _____ *n.* 成年
13. _____ *n.* 税
14. _____ *n.* 救护车
15. _____ *adj.* 成熟的, 明白事理的
16. _____ *n.* 童年, 儿童时代
17. _____ *v.* 服从; 遵守
18. _____ *v.* 诱惑, 引诱
19. _____ *adj.* 家庭的
20. _____ *v.* 重视, 珍视
21. _____ *n.* 惯例, 习惯

【拓展词汇】

22. _____ *n.* 选举 → _____ *vt.* 选举
23. _____ *adj.* 合法的 → _____ *adj.* 非法的 → _____ *adv.* 合法地
24. _____ *adv.* 立即, 马上 → _____ *adj.* 立即的; 速食的; 速溶的 *n.* 瞬间, 片刻
25. _____ *adj.* 逐渐的, 逐步的 → _____ *adv.* 逐渐地; 渐渐地
26. _____ *adj.* 自私的 → _____ *adj.* 无私的
27. approve *v.* 赞成, 同意 → _____ *n.* 赞成, 同意 → _____ *v.* 不赞成, 不同意 → _____ *n.* 不赞成, 不同意 → _____ *adj.* 同意的; 赞许的

28. steady *adj.* 稳定的; 平稳的; 稳步的 → _____ *adv.* 稳定地; 坚固地 → _____ *n.* 稳定性; 沉着
29. _____ *n.* 图书馆管理员 → _____ *n.* 图书馆
30. _____ *n.* 投入; 花费 → _____ *v.* 承诺; 全心全意投入; 犯(错误或罪行) → _____ *adj.* 尽心尽力的; 坚定的
31. _____ *adj.* 合适的 → _____ *v.* 适合; 相配, 合身 *n.* 套装
32. minimum *adj.* 最小的, 最少的 → _____ *adj.* 最大极限的 *n.* 最大量; 最大限度

❷ 短语检测 (每小题 3 分, 共 18 分)

1. _____ 有发言权
2. _____ 在驾驶汽车
3. _____ 负责, 主管
4. _____ 为……承担责任
5. _____ 赞成; 同意
6. _____ 做出承诺

❸ 佳句再现 (每小题 6 分, 共 18 分)

1. 方式状语从句
I expected to feel instantly different, _____ and stepped into a whole new adult world.
我本以为会立刻感觉不一样, 就好像我关上了童年的门, 走进了一个全新的成人世界。
2. 强调谓语
I know I could get a bank loan to pay the deposit on my very own apartment, but I don't feel ready to make that kind of commitment, and I _____ my mom's cooking.
我知道我可以得到一笔银行贷款来支付我自己公寓的押金, 但我觉得我还没有准备好做出那样的承诺, 并且我确实喜欢我妈妈做的饭菜。
3. 让步状语从句
_____, we should cherish and embrace these moments in life.
无论我们的选择是什么, 我们都应该珍惜和拥抱生命中的这些时刻。

默写练习二 Developing ideas & Other parts

[限时 20 分钟, 满分 100 分]

❶ 单词默写 (每小题 2 分, 共 40 分)

【阅读词汇】

1. primeval *adj.* _____
2. prey *n.* _____
3. ponder *v.* _____
4. arithmetic *n.* _____
5. disheartened *adj.* _____
6. tiresome *adj.* _____
7. intimately *adv.* _____
8. necktie *n.* _____
9. airline *n.* _____

【写作词汇】

10. _____ *v.* 吞下, 咽下
11. _____ *v.* 咀嚼
12. _____ *n.* 杰作
13. _____ *n.* 高尔夫球运动
14. _____ *n.* 纽带, 关系

【拓展词汇】

15. _____ *v.* 消化; 理解 *n.* 摘要 → _____
n. 消化(过程)
16. _____ *n.* 后果; 结果 → consequent
adj. 作为结果的; 随之而来的 → _____
adv. 结果, 因此
17. _____ *n.* 政治 → _____ *adj.*
政治的; 政府的; 政权的 → _____ *n.* 政治家
18. _____ *n.* 证据 → _____ *adj.*
明显的; 显然的 → _____ *adv.* 明显地;
显然地
19. _____ *adj.* 难忘的 → _____ *n.*
记忆, 回忆 → _____ *vt.* 记住
20. _____ *n.* 结论; 结束 → _____
v. (使) 结束, 终止; 推断出

❷ 短语检测 (每小题 2.5 分, 共 32.5 分)

1. _____ 把……搁置一边
2. _____ 致力于, 献身于
3. _____ 一瞥, 看一眼
4. in the act of _____
5. _____ 成功做某事
6. advise sb to do sth _____
7. _____ 辨别/分清……与……

8. in the course of _____
9. have an encounter with _____
10. a great many _____
11. be concerned with _____
12. _____ 因此
13. (close) at hand _____

❸ 佳句再现 (每小题 5.5 分, 共 27.5 分)

1. “介词 + 关系代词”引导的定语从句

In 1944, Saint-Exupéry left on a wartime mission over occupied France, _____.

1944 年, 圣埃克苏佩里前往被占领的法国执行战时任务, 从此再也没有回来。

2. 目的状语从句

...I made another drawing: I drew the inside of the boa constrictor, _____.

……我又画了一幅画: 我画出了蟒蛇身体的内部, 这样大人就能看清楚了。

3. “have + 宾语 + 宾语补足语”结构

They always need to _____.
他们总是需要把事情给他们解释一下。

4. 让步状语从句

The grown-ups' response, this time, was to advise me to lay aside my drawings of boa constrictors, _____, and devote myself instead to geography, history, arithmetic and grammar.

这次, 大人的回答是建议我把不管是蟒蛇内部还是外部的画都放到一边, 然后转而专心学习地理、历史、算术和语法。

5. 表语从句

_____, at the age of six, I gave up what might have been a magnificent career as a painter.

那就是为什么, 在六岁的时候, 我放弃了画家这一原本可能辉煌的职业。